

3rd GRADE CURRICULUM
TRINITY LUTHERAN SCHOOL
824 WISCONSIN AVENUE
SHEBOYGAN, WI. 53081

RELIGION

Text: *Voyage-Concordia Publishing House, c. 2001.*

Course Description: The children will learn about key concepts of faith such as Law and Gospel, confession, repentance, forgiveness, and grace. The lessons are based on selected, sequential Bible stories that span Biblical history from creation through Pentecost. There are 60 lessons of 2 sessions each.

Projects: Pictures and prayers

Expectations: To learn the use of both the Bible and Lutheran Worship (hymnal) with hands on experience.

HANDWRITING

Text: *Zaner-Bloser, c. 2003*

Course Description: Review manuscript or printing and then move on to cursive writing.

PHYSICAL EDUCATION

Course Description: Students meet in the gym or on the playground. Group games and activities aim to develop various individual skills. Games of low organization continue to be played as well as introducing simple team games, including relays, which involve simple rules and directions.

Expectations: Work to develop qualities of vigor, strength, speed, rhythm, balance, agility and endurance.

READING

Text: *Mac Millan/McGraw Hill, c. 1997.*

Course Description: Reading will be taught through literature-based activities. Stories will be read individually, shared with whole group or with partners.

Projects and Activities: Include reading, sharing, writing and illustrating stories, book reports, and other creative writing opportunities.

LANGUAGE

Text: *Harcourt Language, c. 2002.*

Course Description: A study of grammar including sentences, verbs, nouns, pronouns, adjectives, adverbs, articles, usage and mechanics.

Projects and Activities: journal writing, creative writing, writing projects, 6 +1 Trait writing

SPELLING

Text: *Zaner-Bloser, c. 2007.*

Course Description: Spelling is presented as a tool for communication. We emphasize spelling generalizations.

MATHEMATICS

Materials: *Math 3* - Saxon Publishers, C. 2008.

Course Description: Addition and subtraction facts, time and money, multiplication, measurements, division facts, and fractions.

Expectations: Worksheets taken home almost every day.

SOCIAL STUDIES

Text: *Communities*-Houghton Mifflin, c. 2008.

Course Description: We examine social studies within the framework of citizenship. Topics are organized into units that explore history, geography, civics, economics, and culture.

Projects and Activities: community scrapbook, group projects.

ART

Course Description: During art periods, we will make use of various materials. We will use paper, cardboard, chalk, crayon, paint, etc. During the year, art may also tie in with various subject areas and may develop as projects for these areas. Monthly art appreciation experience provided by Mrs. Kelm.

SCIENCE

Text: *Science Discovery Works*, c. 1999.

Course Description: Five units of study including Life Cycles; Sun, Moon and Earth; Forms of Energy; Earth's Water; and Roles of Living Things

Projects: in class experiments, webquests.

COMPUTER USAGE

Course Description: Third graders participate in the Accelerated Reader Program. They will do some web searches in Social Studies and Science. We will use websites that tie into various curricular areas.

MUSIC

Course Description: Grades 3-4 meet together twice weekly for choir rehearsal. The Cherub Choir sings regularly for worship services at Trinity and is involved in other performances throughout the year. The third grade curriculum is a continuation of grades 1-2, which emphasizes basic listening skills and building musical vocabulary.

GERMAN

Course Description: In German class we re-enforce listening, speaking, and writing skills. These skills include greeting friends, introducing people, asking people where they come from, asking which language they speak, the numbers 1-1,000, basic nouns, body parts, German culture, songs, rhymes, games and prayers.